

## Peace College Articulation Agreements

Peace College currently has four articulation agreements with other institutions. These include:

- 1) The Department of 4-H Youth & Family & Consumer Sciences at North Carolina State University <http://www.ces.ncsu.edu/depts/4hfcs/academics/masters/index.html>
- 2) The Masters of Arts in Teaching Program (MAT) at the University of North Carolina-Chapel Hill's School of Education <http://soe.unc.edu/academics/mat/>
- 3) The Masters of Arts in Teaching Program (MAT) at East Carolina University's College of Education [http://www.ecu.edu/cs-educ/alternative\\_licensure/MasterOfArtsinTeaching.cfm](http://www.ecu.edu/cs-educ/alternative_licensure/MasterOfArtsinTeaching.cfm)
- 4) The Department of Allied Health Sciences at the University of North Carolina-Chapel Hill's Department of Medicine <http://www.alliedhealth.unc.edu/>

Our partnership agreements ensure that Peace College students are given some advantages over other applicants, such as first pass consideration. They do not guarantee admission into the programs. Specific information about each field of study, each program, and the prerequisites for the programs are provided below.

### 4-H Youth & Family & Consumer Sciences:

#### Description of the Field:

Individuals who are knowledgeable about the content of and issues surrounding parenting and family life are in increasing demand. These individuals research, teach, and create supportive systems for families in venues such as government and community agencies, court systems, prisons, social service organizations, schools, and other community resource systems. For a listing of potential careers in this emerging field see <http://www.ncfr.org/cert/become/careers.asp>

#### Description of the Program:

The Masters of Science in Human Development and Family Studies with a concentration in Family Life and Parent Education is a collaboratively administered graduate program between North Carolina State University's Department of Human Development and Family Studies, the Department of Family & Consumer Sciences at North Carolina State University, the University of North Carolina at Greensboro's Department of Human Development and Family Studies. There are currently two opportunities for students:

- 1) Master of Science in Human Development and Family Studies: this traditional graduate program offers training in preparation for community-based prevention education geared towards families, children, and neighborhoods. <http://distance.ncsu.edu/programs/fcs.html>

#### Prerequisites:

- Baccalaureate degree from an accredited college
- A minimum GPA of at least 2.75

- Graduate Record Exam scores
  - 3 letters of recommendation
  - Application to the Graduate School at either NC State University or UNC-Greensboro
- 2) Certificate in Family Life Program Development: this 12 credit hour certificate program provides instruction in skills used for the design, implementation, and evaluation of education programs geared towards families, parents, caregivers, and other educators. More information about the program and applying to the program can be found here:  
<http://www.ces.ncsu.edu/depts/4hfcs/academics/cert/>

Prerequisites:

- Baccalaureate degree from an accredited college
- A minimum GPA of at least 2.75
- Application to the Certificate in Program Development in Family Life Education

## Allied Health:

UNC's Allied Health program consists of a number of graduate programs appropriate for our graduating students. In addition to those programs listed below, there are several traditional doctoral programs that may be of interest to students. Please see the Department of Allied Health website for more information. <http://www.alliedhealth.unc.edu/>

### 1) M.S. Speech-Language Pathology

Description of the Field:

Speech-language pathologists diagnose, treat, and help prevent disorders related to speech, language, swallowing, fluency, voice, and cognitive communication. Speech-language pathologists work in settings such as schools, hospitals, nursing home facilities, and offices, and with individuals who have difficulty producing speech sounds, such as or fluent speech, individuals who have voice disorders such as harsh speech, individuals who have trouble understanding and producing language, and individuals who wish to modify their speech.

Description of the Program:

The M.S. degree program in Speech-Language Pathology at UNC-Chapel Hill is one of the best in the countries. As such it is extremely competitive. The program is a 60 credit hour, full-time program, lasting two years (including the summer between the first and second year.)

Prerequisites:

- Baccalaureate degree from an accredited school
- GPA of 3.0 or higher
- Verbal and Quantitative Graduate Record Exam scores above the 50<sup>th</sup> percentile

- Interdisciplinary educational background
- Varied background of extracurricular activities
- Priority is given to students who have completed pre-professional coursework. See <http://www.med.unc.edu/ahs/sphs/study.htm> for a list of these courses

## **2) Clinical Doctorate in Audiology (Au.D.)**

### Description of the Field:

Clinical audiologists are skilled clinicians that diagnose and implement treatment for individuals with hearing loss or other auditory disorders. Clinical audiologists work with people who have problems with hearing, balance, and other ear-related sensorineural problems. Audiologists coordinate with other professionals such as medical practitioners, educators, and psychologists in order to make diagnoses and determine a course of treatment.

### Description of the Program:

The Au.D. Program at UNC-Chapel Hill is a 95 credit hour program, lasting 3 years, 9 months. For students who are admitted but who have not complete the preprofessional coursework the time course for the program is longer. The program is designed to train students in diagnosis and treatment of auditory disorders and to work with patients and other clinicians. The UNC-CH program is particularly strong in the area of pediatric audiology.

### Prerequisites:

- Baccalaureate degree from an accredited school
- GPA of 3.0 or better
- Verbal and Quantitative Graduate Record Exam scores above the 50<sup>th</sup> percentile
- Interdisciplinary educational background
- Varied background of extracurricular activities
- Priority is given to students who have completed pre-professional coursework. See <http://www.med.unc.edu/ahs/sphs/study.htm> for a list of these courses

## **3) M.S. in Occupational Therapy**

### Description of the Field:

Occupational therapists are trained to help individuals with mental, physical, developmental, or emotional disabilities improve their quality of life by helping them develop or redevelop the skills necessary to perform daily tasks in living and working environments. Occupational therapists implement treatments in order to help patients develop, recover, or maintain function, they work to help patients improve their basic skills, motor functions, and reasoning abilities, and they work to help individuals compensate for the permanent loss of functioning.

### Description of the Program:

The Master of Science in Occupation Therapy program is a 2 year, full time, 63 credit hour program designed for students with an undergraduate degree in something other than occupational therapy.

Prerequisites:

- Bachelor's degree from an accredited college
- Human Anatomy with laboratory and Physiology course that reviews all major body systems OR a two-semester sequence of Anatomy and Physiology
- Abnormal Psychology or equivalent
- Introductory Statistics course
- A course in Human/Individual Behavior (Child Development, Cognitive Psychology, Neuropsychology, Physiological Psychology, Developmental psychology, Adulthood and Aging, Perception, or Personality)
- A course in modes of reasoning (Philosophy, Ethics, Statistics beyond the introductory level, Religion, Research Methods in Social Sciences)
- A course in the study of social relationships, intuitions and systems (Linguistic, Cultural/Social Anthropology, Sociology, Public Health, Public Policy, Leisure Studies, Social Work, Political Science, Minority Studies such as Black studies or Women's studies)
- An occupation experience described as the completion of "a course in either an academic or community based setting that requires the skills of your body as well as your mind. We want you to learn an activity that is new to you and something that is hopefully also somewhat of a personal challenge. We ask that you do this in a class format, not by individual instruction, so that you experience the learning process with other people. The class must be of substantial length and time so that you delve into the topic in depth (minimum of 6 weeks meeting at least once a week), and it must require some physical skill as well as cognitive processing. You must complete this class prior to writing the reflective statement for your application. If you finish all other parts of the application and still have this statement outstanding, we will consider your application for admission but not make a final decision until this is also submitted." Examples include Studio art, pottery/ceramics, Sports classes, Creative writing, theatre, musical performance, dance, arts/crafts classes, woodworking, gardening/horticulture, metal work/jewelry making.

#### **4) Entry to Profession Doctor of Physical Therapy**

Description of the Field:

Physical therapists are skilled clinicians that help individuals restore function, alleviate pain, improve mobility, and prevent permanent physical damage or disability resulting from injury or disease. Physical therapists examine, diagnose, and treat patients by testing patient strength, range of motion, balance, motor coordination, posture, muscle performance, and breathing rate. Physical therapists generally work in hospital and other health care settings.

Description of the Program:

The Entry to Profession Doctor of Physical Therapy program is an entry level program designed for individuals whose undergraduate degree is in something other than physical therapy. The program is a 114 credit hour continuous 3 year program that prepares students for licensure in physical therapy.

Prerequisites:

- Introductory statistics
- Introductory biology with laboratory
- Anatomy
- Two semesters of general physics with labs
- General chemistry with laboratory
- Psychology
- Physiology
- Exercise physiology

#### 5) Master of Science in Rehabilitation Counseling

Description of the Field:

Rehabilitation counselors help to improve the quality of life in individuals with developmental and psychiatric disabilities by assisting these individuals in the access and management of support services for the individual, her family, and her community.

Description of the Program:

The UNC-CH Allied Health Rehabilitation Counseling program is a 65 credit hour graduate program with concentrations specific to individuals with developmental and psychiatric disabilities.

Prerequisites:

- Baccalaureate degree from an accredited institution
- A cumulative GPA of a 3.0 or better in the major
- Verbal and Quantitative GRE scores at or above the 50<sup>th</sup> percentile

#### ECU and UNC-CH Master of Arts in Teaching Programs (MAT)

Description of the Field:

North Carolina is in desperate need of qualified individuals to teach at the elementary and secondary school level. Individuals with their undergraduate degree in fields other than education are encouraged to pursue careers in education rather than traditional careers associated with their fields. The MAT program results in advanced licensure and an associated 10% pay differential.

### Description of the ECU Program:

The MAT program at East Carolina University is designed to help students their advanced degree and North Carolina license to teach in elementary education, English, health, middle grades education, music, physical education, science, family and consumer sciences, and vocational education such as business and marketing. The program is a full time, 39 credit hour program.

#### Prerequisites:

- Baccalaureate degree in the respective discipline from an accredited institution
- Minimum GPA of 2.5
- Satisfactory scores on the GRA or MAT

### Description of the UNC Program:

The UNC-Chapel Hill MAT program prepares to teach grades 9-12 English, Latin, mathematics, science, and social studies content areas, and grades K-12 Foreign Language (French German, Japanese, Spanish), English as a Second Language, an music content areas. The program is a 1 year, full time, 40 credit hour program. The prerequisites for the program are dependent upon the earned undergraduate degree. These prerequisites are listed below.

#### English 9-12 prerequisites:

- Baccalaureate degree with a major in English from an accredited institution
- Grammar of current English
- Southern American literature
- Either African American literature (1930-1970) or African American literature (1970 to present)
- Recommended courses of history of the English language and either southern women writers or American women authors

#### English as a Second Language (ESL) K-12 prerequisites:

- Baccalaureate degree from an accredited institution
- Recent second language learned experience equivalent to three college semesters
- Grammar of current English
- Introduction to language
- Explorations in literacy
- If a nonnative speaker of American English, an Oral English proficiency equivalent to Advanced low or higher on the ACTFL Oral Proficiency Interview or a score of 600 on the TOEFL

#### Foreign Language (Latin) prerequisites:

- Baccalaureate degree with a major in Latin or Classics from an accredited institution

Foreign Language (French, German, Spanish) K-12 prerequisites:

- Baccalaureate degree with a major in the relevant language from an accredited institution
- Cumulative GPA of 2.5 or higher
- A score of Advanced Low level or better on the ACTFL Oral Proficiency Interview
- A course in phonetics or phonology is highly recommended
- An extended period of study abroad experience is highly recommended

OR

- A Baccalaureate degree from an accredited institution
- Cumulative GPA of 2.5 or higher
- A score of Advanced Low level or better on the ACTFL Oral Proficiency Interview and an Intermediate High on the written proficiency assessment.
- A course in phonetics or phonology is highly recommended
- An extended period of study abroad experience is highly recommended

Foreign Language (Japanese) K-12 prerequisites:

- A Baccalaureate degree from an accredited institution
- Cumulative GPA of 2.5 or higher
- A score of ACTFL Oral Proficiency Interview of an Intermediate High
- A course in phonetics or phonology is highly recommended
- A study abroad program that includes living with a local family and taking formal coursework for one academic year

Mathematics 9-12 Prerequisites:

- A Baccalaureate degree with major in mathematics from an accredited institution
- Preferred courses:
  - Calculus I
  - Calculus II
  - Calculus III
  - Differential Equations
  - Advanced Calculus
  - Discrete Mathematics
  - Euclidean and Non-Euclidean Geometry
  - Statistics
  - Linear Algebra
  - Modern Algebra
  - Number Theory
  - History of Mathematics
  - Matrix Algebra

- Topology and Probability

Music Education prerequisites (K-12):

- A Baccalaureate degree with major in music major or its equivalent (approximately 60 hours) from an accredited institution
- four semesters (or equivalent) of Theory w/ear training
- four semesters (or equivalent) of Music History
- eight semesters (or equivalent) of applied study
- eight semesters (or equivalent) of ensemble
- course in instrumentation or orchestration
- one semester of conducting (two recommended)
- course(s) (or equivalent) in performance and pedagogical study in woodwinds, brass, percussion, voice, strings and piano
- Other recommended courses include:
  - diction for singers
  - additional piano study
  - recital experience

Science Education (9-12) prerequisites:

- A Baccalaureate degree with major in a traditional science from an accredited institution
- Broad understanding of sciences outside of their major discipline

Social Studies (9-12) prerequisites:

- A Baccalaureate degree with major in history or one of the social sciences (political science, economy, geography, sociology, anthropology) from an accredited institution
- A course in general anthropology
- A course in introductory economics
- A course in microeconomics
- A course in geography of environmental systems
- A course in world geography
- A course in the history of western civilization to 1650
- A course in the history of western civilization since 1650
- A course in American History to 1865
- A course in American history since 1865
- A course in the history of gender in America (or other history course with special topics that deals with human diversities)
- A course on the introduction to government in the United States
- A course on Asian and World Affairs (or other political science courses deal with international/regional politics)
- A course in American society

For additional information about any of the programs listed above please contact Marnie Arkenberg at 508-2054 ([markenberg@peace.edu](mailto:markenberg@peace.edu))